

## FLIPPED LESSON PLAN

Having used the 5 minute lesson plan I thought about the concept of the flipped classroom and giving the planning to the students. Clear focused areas set out in a simple format to follow with space for self-reflection, learning and content.

The concept of a dinner mat or place mat, filled my head. Students were coming to the lesson to dine on learning! The Learning Place Mat is prepared by the teacher and then completed throughout the lesson by the student.

This could replace exercise books or be used in any number of lessons.

### USER GUIDE My learning Place Mat

AREAS	TEACHER	STUDENT
BIG PICTURE	The teacher completes the Big Picture to show where the lesson fits in with the course or term.	
Learning / Lesson Objectives	The teacher also records the objectives or lesson criteria exam specification information	
What I already know		Students enter the classroom and sit at a Learning Place Mat, they read the objectives and complete the what I already know section.
How will I remember the lesson content?		Throughout the lesson the students will complete the How are you going to remember what you have learnt? This could be acronyms diagrams, symbols etc.
Self-Evaluation (AfL)		At various points the teacher can prompt the Where am I? (Self-Evaluation AfL) students tick off against the traffic lights their progression in the various areas.(This can be completed a number of times throughout the lesson)
Keywords Grid		Students can record keywords and the definitions for future reference.
Differentiation	The teacher adds several differentiation methods to the wheel. Teachers or students can choose how they differentiate the lesson content and tasks	
Lesson Activities	Teacher complete the activities for the lessons	
What I have learnt (Mini Plenary)		Students complete the evaluation of their learning after each activity
Student planned activity		Students can plan an activity for the lesson to develop their learning or an activity for next lesson or other students.
Students' final self-evaluation of learning.		Students reflect on their learning and the lesson and how it relates to the bigger picture of the course, HWK or their grade.